

PBL 101 – Buck Institute for Education

New York City Department of Education

AGENDA

May 18, 2010

8:30-3:00

8:30-10:00 PBL 101 – Design

Video: Indigenous Peoples Project

10:00 – 10:15 Break

10:15 – 12:00 Planning your project

- Identify **Content and Skills Standards Addressed**
- Describe your **Project Idea**
- Decide on the scope
- Identify **Partnership for 21 Skills**
- Write and Refine Your **Driving Question**
- Begin to develop your culminating products
- Create an idea for your **Entry Event**

12:00 – 12:45 Lunch

12:45 – 1:45 PBL 101 - Assessment

1:45 – 3:00 Planning your project

- List and begin to develop your **major group product(s)**
- List and begin to develop your **major individual product(s)**
- List the **Presentation Audience**
- Create a list of project rubrics
- Identify **resources**

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May 19, 2010

8:30-3:00

8:30 – 10:00	PBL 101 – Management. Reflect. Perfect.
10:00 – 10:15	Break
10:15 – 12:00	<p>Continue planning your project. If you filled out the project planning form and created your entry event, work on the following...</p> <ul style="list-style-type: none">● Teaching & learning guide (See template.)● Write-ups (guidelines, directions, etc...) for individual and group assessments● Project calendar (See template)
12:00 – 12:45	Lunch
12:45 – 1:30	Critical Friends
1:30 – 2:45	Continue planning your project
2:45 – 3:00	Closure